

Merino Elementary SEL Support Plan

1. Provide Universal instruction in Social Emotional Learning using research based programs.
 - a. K-3 grade students receive 30 minutes weekly of instruction using Second Step and other resources.
 - b. 4th-6th grade students receive 30 minutes of instruction every third day using Sources of Strength.
2. Administer a Social Emotional Screener to all students 3-6.
 - a. In the fall of 2020, the elementary administered the BASC-3 to all 3rd-6th grade students. From there, we targeted our at risk students and created a student profile spreadsheet identifying risk factors in other areas such as peer relationships, grades, stressors outside of school, etc. We provided parents with the information from this screener and offered resources and supports. We utilize Mr. Tharp and our BOCES Social Emotional Specialist to provide interventions and supports for these students.
3. Collaborate with BOCES providers, therapists, classroom teachers, and school support personnel to provide Tier 2 - Tier 3 behavior interventions based on student needs.
4. Provide frequent wellness breaks for students inside and outside of the classroom.
5. Provide instruction on Mindsets and opportunities for students to practice positive mindset.
6. Incorporate positive behavior supports into the school environment.
7. Implement Visible Learning strategies and provide opportunities for students to experience the learning pit.