

Priority #1 Collaboration:

Action	Who is Responsible	Timeframe
Collaborate with community preschools to share curriculum, instruction, and assessment	Principal	Spring 2021
	Kindergarten Teacher	
	Intervention team	
Schedule bi-weekly co-planning time between teachers and interventionists for small group instruction and Co-Teaching.	Principal	Adjust: Due to COVID-19 restrictions, team planning is limited and is done between co-teachers.
	K-6 grade teachers	
	Paraprofessionals	
	Title teacher	
Strengthen collaboration between teachers and students by building relationships and engaging in goal setting.	Principal	Sustain: Fall 2020-Spring 2021
	K-6 grade teachers	
	Title teacher	
	SPED teacher	
Strengthen the vertical articulation process in the elementary and extend the partnership to the junior/senior high.	Principal	Plan: 2020-2021
	K-6 grade teachers	
	Title teacher	Implement: Fall 2020
	SPED teacher	

Priority #2 Instruction: Action	Who is Responsible	Timeframe
Emphasize number sense in all grades	Principal K-3 grade teachers	Sustain: 2020-
Create and Implement curriculum with fidelity and monitor the implementation through focused vertical discussions, collaborative assessment practices, and data dialogue.	Principal K-6 grade teachers Paraprofessionals Title I teacher SPED teacher	Adjust/Sustain: 2020- K-6 teachers are given one day per quarter to work on curriculum. Math will be complete by Spring 2021. Writing will be the priority in Fall 2021.
Attend professional development training on Visible Learning.	Superintendent Principal K-12 grade teachers Paraprofessionals Title I teacher SPED teacher	Adjust/Sustain: Fall 2020-Spring 2021. Teachers are required to attend three trainings per year.

Attend Professional Development training in reading.	Principal K-3 grade teachers Title I/SPED teacher	Implement: Fall 2020-Fall 2021
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Explore ELA resources to support universal and intervention instruction that also meets the requirements of the read act.	Principal K-6 grade teachers Paraprofessionals Title I teacher SPED teacher	Plan: 2020-2021
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Utilize Professional Learning Communities.	Principal Impact Coaches	Plan 2020-2021 Implement:2021-2022 Adjust/Sustain: 2022-2023
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**Strategic Priority #3 Engagement**

Shift ownership of student learning from teacher to student.	Principal K-6 grade teachers Paraprofessionals Title I teacher SPED teacher	Adjust/Sustain: Fall 2020-Spring 2021
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Implement engagement strategies as a result of Visible Learning/Blended learning professional development.

Principal  
K-6 grade teachers  
Paraprofessionals  
Title I/SPED Teacher

Fall 2020-Spring 2021

**Strategic Priority #4  
Wellness**

Action:

Who is Responsible

Timeframe

Make staff wellness a priority by providing opportunities for staff to engage in wellness activities.

Principal  
K-6 grade teachers  
Paraprofessionals  
Title I teacher  
SPED teacher

Fall 2020-Spring 2021

Emphasize student wellness.

Principal  
K-6 grade teachers  
Paraprofessionals  
Title I teacher  
SPED teacher

Implement: Fall 2020

**BENCHMARK DATA:**

Student survey- BASC-BESS

S-CAP Surveys

**Stories of Priority in Action:**

In 2019, Buffalo School district hired a Mental Health Specialist to help meet the diverse needs of our students and staff. Mr. Tharp supports students in grades Kindergarten through twelfth grades. Additionally, Mr. Tharp works with teachers and students to implement Second Step social skills training in the primary grades and Sources of Strength in the intermediate grades. He is a part of the Rtl team and provides Tier II support for students in our district.