

Relevance
Standard:
Learning Intention:
Why is it important students learn this?

Date:	Class/Grade	Content	Exemplary	Proficient	Developing	Novice

Evidence/Success Criteria	Analysis	Action
Exemplary	Why were students successful?	What would take these students to another level?
Success Criteria can be listed here/ Students in this category can be listed here.		Content: Strategies:
Proficient	Why were these students successful?	What would it take to move these students to another level?
Developing: One to two barriers from being proficient	Why was this challenging?	What can we do to help them reach proficiency?
Novice: Biggest Barrier	Why was this challenging?	What can we do to help them reach proficiency?

Goal:	In three weeks, red students will move to , red students will move to yellow, yellow students to green, yellow students will move to purple, and green students will move to purple.
-------	--

Resources or considerations I need to make to reach my goal.	<table border="1" style="width: 100%; height: 100%;"> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> <tr><td> </td></tr> </table>										

Team Member	Reflection Rating

Team reflection is based on Impact Team Protocol:

4	Prepared with reflection and data.
3	Timely in arrival. Willing participant and engaged in the meeting.
2	Fulfilled my role and responsibility. Respected the vulnerability of my team members.
1	Stayed on task according to the timeline of the meeting.