

# Advisory Period

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2019-2020

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# Believe

- Collective Efficacy – 1.57 *“We are on the same team!”*
- Self-Efficacy – 0.92 *“I can do this!”*
- Teacher Estimates of Achievement – 1.29 *“My teacher believes in me more than I believe in myself.”*
- Teacher Credibility – 0.9 *“My teacher actually does what she says.”*

# Believe

- Believe in your students and their capabilities...
- Believe in your colleagues...
- Believe in your leaders...
- Believe in your district...
- Believe in yourself...
- Believe you are capable...
- Believe that you can overcome the challenges...

# Wednesday Advisory Period

We have limited advisory activities to be completed during five day weeks for the most part, in an attempt to keep students in band and choir.

We set up the calendar based on making an equal amount of wellness activities and “seat work” activities. We are planning on adding some sort of team building fun activities to the “seat work” days as well.

Wellness Wednesdays are activities led by the wellness class. You will not be responsible for finding the activities but will work with your team. The wellness class will give us further directions once school starts and they have had time to set it up.

# History

We began with the teacher recommendations from the “Mission statement guru” and the days the staff spent working with all of the sticky notes.

We boiled down the recommendations to main ideas and skills for each grade level.

Next we found appropriate educational material to address those ideas and skills and created a timeline and outline for presenting that material to the students.

In the process, we discovered that your recommendations are closely aligned to the workforce industry’s need for essential skills.

# Class Subjects

Seniors will be working on the Dave Ramsey Personal Financial Literacy topics.

Juniors will be working on U-Science, then with the NJC Liason who is helping them with scholarships, resumes, college entrance requirements, etc. We are looking to add guest speakers for the Juniors and would love to hear your ideas!

Sophomores will go through the John C. Maxwell book, 21 Laws of Leadership

Freshmen will go through the “Habitudes” book

Junior High has a survival guide with various topics that includes organization, note taking, self awareness, self-advocacy, healthy choices and relationships

# Nuts and Bolts

Advisory teachers can find resources on google calendar and classroom. Each grade level will have a seperate classroom with assignments, resources, and links. Our intent is to provide everything for you so it will not require much preparation, hopefully just reading through it before class.

We will rotate between the first and second advisory periods so we will not take the same students from band and choir. The students will be in your advisory the entire 30 minutes, even if you are finished with the assignment that day. High School classes will be divided for study hall, but the whole class will be together on advisory dates.

Should you have questions, the creator of the classroom can help. (We think....)



# Planned Dates for First Semester

Sept 11	Kickoff - Possibly will be an all day event	
Sept 18	First	Classroom
Sept 25	Second	Wellness
Oct 2	First	Classroom
Oct 23	Second	Wellness
Oct 30	First	Classroom
Nov 6	Second	Wellness
Nov 13	First	Classroom
Dec 4	Second	Wellness
Dec 11	First	Classroom
Dec 18	Possibly both advisories Wellness	

# Planned Dates for Second Semester

Jan 15 Possibly both for kickoff event Wellness  
Jan 22 First Classroom  
Jan 29 Second Wellness  
Feb 5 First Classroom  
Feb 12 Second Wellness  
Feb 26 First Classroom  
Mar 4 Second Wellness  
Mar 11 First Classroom  
Mar 25 Possibly both for Wellness event  
Apr 1 Second Classroom  
Apr 22 First Wellness  
Apr 29 Second Classroom  
May 6 Possibly both for end of Wellness Events

# Wellness

Wellness is a work in progress. The events will be student designed and planned by the PE Class.

The idea is that students will be put into teams with the teachers as team leaders.

Various activities will be considered for points and some sort of award for the winning team.

Again, this will be student led so details are not known yet, and could change. The bottom line as always is, with student led activities something will go wrong so be supportive and positive!