

### Buffalo School District ALP

Grade:	Date of Birth: <u>mm/dd/yyyy</u>	SASID:	School:
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ALP Team Members	
Student	
Parent(s)	
Teacher(s)	
G/T Staff	
Other	

Parental Engagement/Participation
Date: <u>mm/dd/yyyy</u>
Method to show evidence of parental input, ALP development, and review of progress.

Body of Evidence for Determination	
Initial Referral Date:	
Description of Communication	
Assessment Data	
Cognitive Data	
Criterion-Norm Referenced Data	
Observation Scale	
Performance Evaluation	
Additional Data	
Area(s) of Giftedness	

- General/Specific Intellectual Aptitude
- Academic Aptitude: Reading Writing Mathematics Science Social Studies World Language
- Talent Aptitude: Visual Arts Performing Arts Musical Dance Psychomotor
- Creative or Productive Thinking
- Leadership Abilities

Current Performance Data	
State Assessment Data	
NWEA	<ul style="list-style-type: none"> <li>• Spring</li> <li>• Fall</li> <li>• Winter</li> <li>• Spring</li> </ul>
AimswebPlus	<ul style="list-style-type: none"> <li>• Spring</li> <li>• Fall</li> <li>• Winter</li> <li>• Spring</li> </ul>
Classroom Data	
Performance Data	

Student Interests and Participation

Annual Performance and Affective Goals
Achievement Goal:
Affective Goal:

Progress Reporting

Describe Programming:

Content	Process	Product	Environment
<ul style="list-style-type: none"> <li>● Accelerated Curriculum</li> <li>● Grade-Level Curriculum</li> <li>● Honors/AP/IB</li> <li>● Online Classes</li> <li>● Supplemental Curriculum</li> <li>● College Course</li> </ul>	<ul style="list-style-type: none"> <li>● Acceleration</li> <li>● Depth &amp; Complexity</li> <li>● Extension</li> <li>● Grouping</li> <li>● Higher Order Thinking</li> <li>● Independent Study</li> <li>● Research</li> <li>● Tiered Instruction</li> </ul>	<ul style="list-style-type: none"> <li>● Authentic Audience</li> <li>● Cross-Curricular</li> <li>● Demonstration of new knowledge</li> <li>● Formative/ Summative Assessment</li> <li>● Real-World Application</li> </ul>	<ul style="list-style-type: none"> <li>● Center</li> <li>● Cluster Grouping</li> <li>● Flexible Grouping</li> <li>● Independent</li> <li>● Resource Room</li> <li>● Whole Class</li> <li>● Online</li> <li>● Magnet Classroom</li> <li>● Concurrent Enrollment</li> </ul>

Goal Attainment